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An Exploratory Study of Excess of Experiments on Teachers' Effectiveness in Pari Shadiya Schools of Uttar Pradesh

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Abstract:

In this modern era, when each and everything is beset by science and technology, education is one of the fields where the impact of technology can easily be exhibited. Owing to use of technology, education is accessible at any place either urban or rural. With advantage, online teachers' training and teaching has so many technological hurdles. Sometimes surplus use of technology cast very bad impact on the performance of the teachers as well as students. In online teachers' training program teachers are encountered so many hindrances along with the corresponding departmental information in writing even after submitting the same many times. The present study is aimed at studying impact of excess of experiment done with teachers of Pari Shadiya Schools on their teachers' effectiveness. By employing descriptive survey research method, these objectives are studied. Researcher has collected data by using self-developed questionnaires and analyzed with the help of Mean, Standard Deviation, Pearson Correlation and Percentage Analysis. The findings clear theoretical concept related to stress of surplus experiments implied on teachers. Teachers were more dissatisfied by the trainings in online mode as well as the non-teaching work assigned to them, it affects their teachers' effectiveness negatively.

Keywords: Basic Facilities, Parishadiya School, Technological Hurdles